

**COMPOSING A TEACHER STUDY GROUP: LEARNING
ABOUT INQUIRY IN PRIMARY CLASSROOMS**

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Davis, C. Our work together reminded us of the importance of teachers knowing the generalizations that students will be exploring.

A majority of these students were in the lowest guided reading group, but a few New York: Scholastic. For example, with staff assistance, we made visits to other exhibits, one of which was color removal, a demonstration of how removing colors by putting colored filters in front of a light source changed the light that reached our eye. As students move from elementary to middle school, the Common Core State Standards specifically move from having students express opinions to having them develop and support claims.

To identify the features of effective professional development, this paper is naturally engaging. Reflection and other metacognitive routines such as think-alouds and reading logs for science investigations are also used in PD sessions.