

**PLANNING FOR CHILDREN'S PLAY AND LEARNING:
MEETING CHILDREN'S NEEDS IN THE LATER STAGES
OF THE EYFS**

Denisse Halk

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Observation, Assessment and Planning - Early Years Matters

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Meeting children's needs in the later stages of the EYFS Jane Drake Early Years Update, April 'Planning for Children's Play and Learning includes.

London: DfES Drake, J. () Planning Children's Play and Learning: Meeting Children's Needs in the Later Stage of the EYFS in the Foundation Stage.

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EYFS useful documents. Long-term planning can be kept very simple and carried out up to a year ahead.

Playcanextendcertainareasoftheirlearning—for example, developing language

The EYFS requires practitioners to be able to demonstrate how children make progress in their learning and development, in order that they reach their full potential. Planning for Children Extending Their Time Within the Provision With the launch of the extended entitlement of funded early education to 30 hours for working parents, some children will be spending longer periods of time within the provision.

Planningthelearningenvironmentandqualityareasofprovision.It makes it easy to scan through your lists and keep track of progress. Jane Drake is an experienced nursery teacher with Early Years Professional Status who has worked for many years in schools and has supported settings across the private, voluntary and independent sectors.